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ABSTRACT

The 22 papers of this monograph review academic advising from the perspective of three types of campus activities: administrative support services, academic advising services, and student support services. The papers include: (1) "Obtaining Presidential Support for Advising" (Robert E. Glennen); (2) "Faculty Affairs" (David H. Goldenberg and Steve B. Permuth); (3) "Fiscal Affairs" (Phillip J. Farren); (4) "Academic Advising, Institutional Research, and Outcomes Assessment" (Elizabeth G. Creamer and Susan H. Frost); (5) "High Tech and High Touch: Integrating Information Technology in the Advising Process" (Gary L. Kramer and Michael McCauley); (6) "Degree Progress Report (Degree Audit)" (Gary L. Kramer and Michael McCauley); (7) "Advising and Mentoring in the Freshman Seminar Course" (Nancy S. King); (8) "Learning Assistance Centers" (Rhonda H. Atkinson, Cynthia Linton, and Candace McLaughlin); (9) "Non-Traditional Learning" (Cheryl J. Polson and Faye N. Vowell); (10) "Linking Academic-Advising Programs and Offices Serving Ethnic Minority Students: A Key Connection in Support of Student Services" (Thomas Brown); (11) "Disability Support Services" (Candace McLaughlin); (12) "Academic Advising and Intercollegiate Athletics" (George Browne, Robin Cunningham, Carol Gruber, and Richard McGuire); (13) "Advisor Training in the Context of a Teaching Enhancement Center" (Wes Habley); (14) "Transfer Admissions and Advising: The Invisible Link" (Barbara J. Tarter and Marsha A. Miller); (15) "Financial Aid" (Philip J. Farren and Wilma Kasnic); (16) "Academic Advising and Orientation" (J. D. Beatty and Robert Standing); (17) "The Registrar's Office" (George W. Schubert, Monty Nielsen, and Orville Lyttle); (18) "Counseling and Advising: A Continuum of Services" (Edward R. Butler); (19) "University Residence Halls in the Academic Advising Process" (Howard Schein); (20) "Career Planning" (Jack Roundy and Linden Foster); (21)

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"Academic Advising and Cooperative Education: A Natural Union" (Thomas J. Kerr and J. Martin Hays); and (22) "The Role of Student Affairs in Fostering Academic-Advising for Underprepared Students" (James R. Kitchen). (Contains approximately 140 references.) (CH)

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